

**Board of Education Special Recognition Program
Wichita Public Schools - USD 259
October 26, 2009 - 6 p.m.
Wichita High School North Cafeteria
1437 Rochester - Wichita KS**



The work of Wichita Public Schools is to empower all students with the 21st century skills and knowledge necessary for success by providing a coherent, rigorous, safe and nurturing, culturally responsive, and inclusive learning community.

Pledge of Allegiance – Wells Alternative Middle School Leadership Cadets

Kansas State Department of Education Standard of Excellence Awards

Contact(s): Alicia Thompson, Greg Rasmussen, Kathy Busch, Denise Wren

Elementary Schools

- Allen:** Writing
- Beech:** Math – 3rd grade
- Benton:** Reading – 4th grade
- Black:** Reading – 3rd and 4th grade, building-wide
Math – 3rd, 4th and 5th grade, building-wide
Writing
- Bostic:** Reading – 3rd, 4th and 5th grade, building-wide
Math – 3rd, 4th and 5th grade, building-wide
Science
Writing
- Bryant:** Reading – 5th grade
Math – 5th grade
- Buckner:** Reading – 5th grade
- Chisholm Trail:** Math – 5th grade, building-wide
- Cleveland:** Math – 5th grade
Writing
- College Hill:** Reading – 4th and 5th grade, building-wide
Writing
- Colvin:** Reading – 4th grade
Math – 3rd, 4th and 5th grade, building-wide
- Dodge:** Math – 3rd and 5th grade, building-wide
- Earhart:** Math – 4th grade
Writing
- Emerson:** Reading – 3rd grade
- Enterprise:** Reading – 5th grade
Writing
- Griffith:** Reading – 3rd grade
Math – 3rd grade, building-wide

Harry Street: Reading – 3rd grade
Math – 3rd grade

Hyde: Reading – 3rd grade, building-wide
Math – 3rd and 5th grade, building-wide
Science
Writing

Irving: Math – 5th grade

Isely: Reading – 3rd grade

L'Ouverture: Writing

Kensler: Writing

McCollow: Reading – 4th and 5th grade, building-wide
Math – 3rd and 5th grade, building-wide
Science

McLean: Reading – 3rd, 4th and 5th grade, building-wide
Math – 3rd and 4th grade, building-wide
Science

OK: Reading – 4th and 5th grade, building-wide
Math – 4th grade

Payne: Math – 3rd grade

Peterson: Reading – 3rd and 4th grade
Math – 3rd and 4th grade, building-wide
Writing

Price-Harris: Reading – 3rd grade
Math – 3rd and 5th grade

Riverside: Reading – 4th and 5th grade, building-wide
Math – 3rd, 4th and 5th grade, building-wide
Science

Woodland: Reading – 4th and 5th grade
Math – 5th grade

K-8 Schools

Horace Mann: Reading – 7th and 8th grade, building-wide
Math – 7th and 8th grade, building-wide

Middle Schools

Allison: Reading – 6th, 7th and 8th grade, building-wide
Math – 7th and 8th grade, building-wide

Blackbear Bosin: Reading – 6th grade

Coleman: Reading – 7th grade

Robinson: Reading – 7th grade, building-wide
Math – 7th grade

Wilbur: Reading – 7th, 8th grade, building-wide

High Schools

East: Reading – building-wide

Metro- Boulevard: Writing

Northeast: Reading – building-wide
Math – building-wide

Northwest: Reading – building-wide

The Board will host a reception in the North High Cafeteria following the above program. Although a quorum of the Board may be present for this program, no official action will be taken.

**Board of Education Agenda
Wichita Public Schools - USD 259
October 26, 2009 - 7 p.m.**

or immediately following the BOE Recognition Program in the North High Cafeteria
**Wichita High School North Lecture Hall
1437 Rochester - Wichita KS**



The work of Wichita Public Schools is to empower all students with the 21st century skills and knowledge necessary for success by providing a coherent, rigorous, safe and nurturing, culturally responsive, and inclusive learning community.

I. Roll Call

- A. Moment of Silence

II. Reports

- A. Report – Good News – None submitted, due to BOE Recognition Program for Kansas State Department of Education’s Award of Excellence Schools at 6 p.m. in the North High Cafeteria.
- B. Report – United Teachers of Wichita
- C. Report – Service Employees International

III. Public Communications

Speakers may register by calling the Clerk of the Board’s office at 973-4553 by noon on the day of the meeting. Speakers may also register at the BOE meeting site, prior to the beginning of the meeting. A nonmember may address the Board on non-agenda items for up to 3 minutes during Public Communications. This section of the meeting will be limited to the first 10 speakers who register. Nonmembers who wish to speak on an item that is on the BOE Agenda may choose to speak for up to 3 minutes during Public Communications, or they may speak for up to 3 minutes at the time the item is considered on the agenda. Speakers should provide 12 copies of any handouts to the Clerk of the Board’s table for distribution at the Board table.

- 1. Heath Kintzel, 1141 S. Terrace Drive, Wichita, 67218. Topic: Bus stop placement and the transportation policy.

IV. Consent

- A. Human Resources

- 1. Human Resources Report

Contact(s): Mary Whiteside

Purpose: Report.

Recommendation: Board approval.

[Appendix 1](#)

- B. Finance – None submitted.

C. Bids

1. Purchasing Consent

Appendix 2

Purpose: Report.

Recommendation: Board approval.

Summary

Description of products/services	Amount	Responsible Party
1. Single-Fold Paper Towels	\$135,800.00	Darren Muci
2. Foam Hand Soap & Dispensers	\$99,300.00	Darren Muci
3. Microwave Antenna Maintenance Agreement-Renewal	\$156,816.00	Cathy Barbieri
4. Document Cameras	\$160,000.00	Cathy Barbieri
5. Interactive Response Systems (Clickers)	\$100,000.00	Cathy Barbieri
6. Truck Cab and Chassis with Dump Body, Salt Spreader and Plow	\$94,260.00	Dave Johnson
7. ¾ Ton Pickups	\$60,699.00	Dave Johnson
8. Fuel Report – July, August, September 2009	\$512,144.41	Darren Muci

2. Nursing Application

Appendix 3

Contact(s): Denise Seguire, Neil Guthrie, Kathy Hubka

Funding Source: Special Education

2009-10 Budgeted Item

Strategy 2: Recruit, develop, support and retain a high-quality, diverse teaching, administrative, and support staff.

Strategy 4: Have safe, positive, disciplined, and drug-free schools.

Strategy 5: Build & maintain strong relationships with parents, families, the community & businesses.

Strategy 6: Upgrade district technology.

Strategy 9: Ensure sound financial stewardship throughout the system.

Purpose: In December 2008, the district's Purchasing department solicited request for proposals for a nursing software program. Responsible proposals were received from four vendors. A selection and review team comprised of representatives of the district's purchasing department, representatives of MIS, Risk Management, Legal Services, and school nurses from Special Education/Support Staff Departments reviewed the proposals. The Review Committee determined Professional Software for Nurses, Inc. best met the district's needs. All training for this software is included in the purchase price.

Recommendation: It is recommended that the Board authorize the district to purchase Professional Software for Nurses, Inc. (SNAP) program, not to exceed the amount of \$135,000, to be funded by Special Education.

D. Bond Consent – None submitted.

E. Programs/Grants

1. Title IID ARRA 8th Grade Science Enhancement

Appendix 4

Contact(s): Denise Seguine, Kim Davis, Kathy Busch, Lisa Lutz, Monica King, Jim Clark
Funding Source: Title IID ARRA funds

Non-Budgeted Item

Strategy 1: Deliver an aligned curriculum.

Strategy 3: Provide educational programs that promote life-long learning.

Strategy 6: Upgrade district technology.

Purpose: This item provides 8th grade science support for increased 21st Century Skills through the use of scientific probes to address critical thinking and problem-solving skills.

Recommendation: It is recommended the Board approve the purchase of 280 scientific probe and interface kits for 8th grade science classes from Veneer in an amount not to exceed \$200,000 using Title IID American Recovery and Reinvestment Act of 2009 (ARRA) funds.

2. Reimbursement of Catholic Charities, Inc. for Counseling Services to Catholic Schools

Appendix 5

Contact(s): Martin Libhart, Debbie McKenna, Stephanie Kertz

Funding Source: Title IV, Safe and Drug Free Schools and Communities

2009-10 Budgeted Item

Strategy 4: Have safe, positive, disciplined, and drug-free schools.

Strategy 5: Build & maintain strong relationships with parents, families, the community & businesses.

Purpose: This item provides counseling services to students in Catholic schools regarding violence and drug abuse prevention/intervention and other at-risk concerns. This is an appropriate use of the Title IV non-public school funding allocation as determined by the Kansas State Department of Education.

Recommendation: It is recommended the Board approve the reimbursement of Catholic Charities, Inc. for counseling services provided to Catholic school students not to exceed the amount of \$30,078, as allowed by the Title IV non-public schools funding.

F. Miscellaneous

1. BOE Meeting Minutes for [October 12](#) and [October 19, 2009](#)

Appendix 6

Contact(s): Mike Willome

Purpose: The BOE Meeting Minutes for [October 12](#) and [October 19, 2009](#) are attached in the Appendix.

Recommendation: Board approval.

2. Annual Renewal of Memorandum of Agreement
for Delivery of Library Services from the Colvin School Library

Appendix 7

Contact(s): Denise Seguine, Susanne Smith, Karen Whittle, Janet Fowler

Funding Source: General Funds

2009-10 Budgeted

Strategy 1: Deliver an aligned curriculum.

Strategy 3: Provide educational programs that promote life-long learning.

Strategy 5: Build & maintain strong relationships with parents, families, the community & businesses.

Purpose: This item provides for the annual renewal of the Memorandum of Agreement for Delivery of Library Services from the Colvin School Library. In September 2003, the district entered into an agreement with the City of Wichita to maintain the public library at Colvin Elementary School. This partnership has been very successful and the accessibility to the library for students and the community is a valuable service.

Recommendation: It is recommended that the Board of Education renew the Memorandum of Agreement for Delivery of Library Services from the Colvin School Library for the 2009-10 school year.

3. Purchase of Textbooks for High School IB Psychology
and Business & Management

Appendix 8

Contact(s): Denise Seguine, Susanne Smith, Lisa Lutz, Steve Shook

Funding Source: Textbook Budget

2009-10 Budgeted Item

Strategy 1: Deliver an aligned curriculum.

Strategy 3: Provide educational programs that promote life-long learning.

Purpose: The purpose of this agenda item is to provide specialized textbook materials, which are needed to support the requirements specified by the International Baccalaureate Program for IB Diploma candidates in their courses of study. This purchase is for the following textbooks for High School IB Psychology Standard Level (SL) & Higher Level (HL), IB SL Business & Management:

IBID Press; *Business & Management; Hoang; (2008):* IB SL Business & Management

Bedford, Freeman & Worth; *Levels of Analysis in Psychology; Jamison; (edition 5);* IB SL & HL Psychology

Recommendation: It is recommended that the Board approve the purchase of the identified textbooks by a cancelable purchase order for amounts that do not exceed funds available in the textbook rental fund at the time of payment of the purchase order made.

4. Purchase of Educational Materials from Lakeshore

Contact(s): Denise Seguine, Susanne Smith

Funding Source: General funds, various grant funds including Title funds, activity funds
2009-10 Budgeted Item

Strategy 1: Deliver an aligned curriculum.

Strategy 4: Have safe, positive, disciplined, and drug-free schools.

Strategy 5: Build & maintain strong relationships with parents, families, the community & businesses.

Purpose: Lakeshore is a major provider of classroom materials, manipulatives, furniture, etc. Each year, schools purchase new furniture, rugs, and educational materials for classrooms, particularly the Early Childhood settings. This is an annual request to allow buildings to purchase materials as needed, and as their building and grant funds allow.

Recommendation: It is recommended that the Board approve the purchase of educational materials including furniture and fixtures for classrooms from Lakeshore, with total expenditures not to exceed \$150,000.

5. Purchase Classroom and Professional Development Materials
from Kagan Publishing/Professional Development

Appendix 9

Contact(s): Denise Seguine, Susanne Smith

Funding Source: General funds, grant funds including Title funds, activity funds
2009-10 Budgeted Item

Strategy 1: Deliver an aligned curriculum.

Strategy 2: Recruit, develop, support and retain a high-quality, diverse teaching, administrative, and support staff.

Strategy 3: Provide educational programs that promote life-long learning.

Purpose: This item provides for the purchase of classroom and professional development materials from Kagan Publishing/Professional Development.

Recommendation: It is recommended that the Board approve the purchases of classroom and professional development materials by various schools to support the implementation of cooperative learning across the system, with total expenditures not to exceed \$100,000.

6. Professional Development Workshops for Advanced Placement Vertical Alignment
Teams and College Readiness for Advanced Placement Courses

Contact(s): Denise Wren, Kathy Busch

Funding Source: AVID General Funds
2009-10 Budgeted Item

Strategy 1: Deliver an aligned curriculum.

Strategy 2: Recruit, develop, support and retain a high-quality, diverse teaching, administrative, and support staff.

Strategy 3: Provide educational programs that promote life-long learning.

Purpose: This item provides professional development workshops for the Advanced Placement Vertical Alignment Teams and college readiness professional development workshops for Advanced Placement subject content areas of Language Arts, Social Studies, Math, and Science, with budgeted funding through AVID Continuation Funds.

Recommendation: It is recommended that the Board approve an amount not to exceed \$40,000 to the College Board for professional development workshops for the Advanced Placement Vertical Alignment teams and Advanced Placement subject content areas of Language Arts, Social Studies, Math, and Science.

V. Education – None submitted.

VI. Bond – None submitted.

VII. Policy

- A. First Review: BOE Policy 6334 – Graduation Requirements for Students with Disabilities Appendix 10

Purpose: BOE Policy 6334 sets graduation requirements for students with disabilities. Administration and staff have drafted the proposed revisions, as shown in Appendix 10.

Recommendation: This is the Board’s first review of proposed revisions to BOE Policy 6334 and provides an opportunity for discussion.

- B. First Review: New BOE Policy 7002 - Crisis Management and Response Appendix 11

Contact(s): Martin Libhart, Debbie McKenna, Stephanie Kertz

Funding Source: Title IV, Safe and Drug Free Schools and Communities
Non-Budgeted Item

Strategy 4: Have safe, positive, disciplined, and drug-free schools.

Strategy 5: Build & maintain strong relationships with parents, families, the community & businesses.

Purpose: The purpose of new BOE Policy 7002 is to provide guidance and structure to all employees and students in the four stages of crisis management: prevention and mitigation, preparedness, response, and recovery.

Recommendation: This is the Board’s first review of proposed new BOE Policy 7002, and provides an opportunity for discussion.

VIII. Operations – None submitted.

IX. Finance – None submitted.

X. Miscellaneous

- A. Superintendent's Report
- B. Board of Education Report/Requests
- C. New Business
- D. Executive Session

A motion should be adopted that the Board of Education recess forthwith into Executive Session regarding:

1. Personnel matters for non-elected personnel;
2. Consultation with an attorney which would be deemed privileged in attorney-client relationship;
3. Matters relating to actions adversely or favorably affecting a person as a student;

The open meeting will resume at approximately _____ in this room.

E. Reconvene

1. Appeal Hearing: Case 1

Purpose: On Monday, October 19, 2009 at noon, an appeal hearing was held regarding a 10th grade student from Metro-Blvd. Alternative High School.

Recommendation: A recommendation will be presented at the Board table.

2. Appeal Hearing: Case 2

Purpose: On Friday, October 23, 2009 at noon, an appeal hearing was held regarding a 10th grade student from South High School.

Recommendation: A recommendation will be presented at the Board table.

F. Adjournment